

Qatar Teaching and Learning Forum: Open Zoom Session

“Maintaining Engagement in an Online Environment”

Date: Monday, April 6, 2020

Time: 12:45pm -- 1:30pm

Saved Zoom Session Chat (edited for length and clarity)

12:44:18 From Jacquelyn Williams : Afternoon, everyone!

12:47:30 From Scott Curtis : Questions for our Zoom session today

1. How do you elevate or maintain student energy and morale?
2. Privacy concerns and lack of sufficient bandwidth prevent many students from sharing their video, making engagement and accountability a pedagogical challenge. How do you confront or work around this issue?
3. For courses where students must work in teams, collaborating in an online, a/synchronous space ill-designed for this purpose might be especially difficult. How do you meet this challenge?

12:50:19 From Bengali, Ashfaq A : could folks identify their institution and discipline before speaking.

12:53:03 From Mahsud, Khadija : The raise hand button appears after you click on 'participants' - the pane may be hidden if you're on a tablet/phone.

12:53:12 From Gregory Lowe : How different is this from the traditional mode? It is frequently a challenge to maintain energy. Morale seems the more pointed challenge in the remote environment.

13:01:51 From Scott Curtis : 2. Privacy concerns and lack of sufficient bandwidth prevent many students from sharing their video, making engagement and accountability a pedagogical challenge. How do you confront or work around this issue?

13:05:08 From Aisha A.majeed : Do we have the right to make it a requirement that the video on?

13:06:06 From Hodges, Amy M : I think the app you're talking about is called Snap Camera, and it can integrate with Zoom.

13:10:20 From Mahsud, Khadija : Re: requiring video ... Some faculty are using Zoom for proctoring, but not for class. Others are not using cameras/Zoom at all, whether for class or exams. I think this varies from institution to institution and from class to class.

13:10:48 From Shakir S. Hussain : a number of instructors are using polling tools like Poll Everywhere in conjunction with zoom. Poll Everywhere + Screen Share

13:16:14 From Abdulla, Shameel : iClicker is another easy to use polling/quizzing platform. Students can use their phones. iClicker also calculates a participation grade

depending on their engagement (number of questions answered). I believe it also has a new feature to detect the amount of focus the student has. Probably looking at how many times and for how long they are leaving/closing the app.

13:17:01 From Byrad Yyelland : Also the Discussion Boards in Blackboard

13:18:17 From Scott Curtis : And Google docs as a virtual whiteboard

13:19:08 From Cecile le Roux : And use Zoom Whiteboard + Screen share and invite students to annotate. These can be saved as well! Very engaging and fun!

13:20:07 From Gregory Lowe : At the moment, I suppose most of us are dealing with adaptation — our teaching mentalities are rooted in traditional modes of delivery and interaction. That is a common first step in learning something new. But in the long term what we probably need to think about is transformation. As the platform / media of teaching change the orientation and types of mastery will be different. In the early days of radio people did not know how to think about it as a novel medium, so they called it the wireless telegraph. Similarly, automobiles were originally called the horseless carriage. For many of us, we are probably at that level of developmental understanding? We are expecting to do things rather similarly to how we have done them, but as many of the suggestions indicate this is a new environment that offers new options and different ways of thinking about what we are trying to do — and our expectations for it, of ourselves and our students.

13:20:19 From Ward, Sherry D : Zoom whiteboard only worked for students who had iphones in my experience.

13:21:05 From Mahsud, Khadija : Re: polling/clickers to interact with students (to just check in, for formative assessment, etc.)

- Poll Everywhere has a free version with an audience cap (~40?). It's pretty good.
- iClickers are subscribed to on an institutional basis and integrate into most LMS's - Canvas, Blackboard, etc. - pretty well. Shameel described its capabilities well above ^^
- Socrative and Kahoot are two other options. It's best to check what your institution has subscribed to/can support.

13:30:37 From Cecile le Roux : Can you share more about G+? Where can we learn more about it?

13:32:11 From Mohammad Suleiman : Thanks for this great session connecting with you all: Just wanted to share two tools I've been using for a while as my online platform and have been super engaging and useful

- Slack (a mash up of WhatsApp/Email/Messaging/Google+, without being as formal email or personal/private as Whtasapp)
- Loom (an amazing screen recording tool that has been opened up for Educational institutes for free) Hope those help! Thanks for all the shares!

13:32:33 From Firat Oruc : Thank you!  
13:32:35 From Shaun Torres : Thank you all very much.  
13:32:41 From mov2002 : Thank you  
13:32:41 From Hadeer Omar : Thank you!  
13:32:44 From Dudley Reynolds : Thank you everyone -- please share suggestions for future topics with your campus representatives  
13:32:45 From Bounds, Brittany : Thank you!  
13:32:45 From Aisha A.majeed : Thank you for everything, important tips were shared that will be very beneficial  
13:32:49 From Majda : Thank you  
13:32:49 From Sohaila Cheema : Very helpful. Thank you.  
13:32:49 From George Mikros : Thank you!  
13:32:53 From margarita zuniga : Thank you!  
13:32:57 From kuc2005 : Thanks  
13:32:59 From Kais Abdulmawjood : Thank you  
13:33:05 From Cecile le Roux : Thank you very much for the initiative! Great session!